

Mercian Trust Curriculum Intent Statement

Updated November 2020

We are a family of schools committed to helping each other **increase opportunities** and **improve outcomes** for students throughout Walsall and the West Midlands conurbation.

Because of our schools' commitment to providing an **expertly-delivered ambitious curriculum** our students will enjoy developing their knowledge, understanding and skill. We prioritise our efforts to address the **social mobility** generational failings for disadvantaged and vulnerable children, many of whom have special educational needs and/ or disabilities.

As a result of our commitment to **improvement and innovation** students in Mercian schools will be the highest academic achievers who will secure places at the very top universities, conservatoires and specialist colleges and those with the greatest practical aptitudes will secure technical vocational awards that are valued by employers and prepare them to progress onto apprenticeship pathways with flagship employers.

As a result of our commitment to each other, both staff and students will be **physically and mentally healthy** with the resilience, adaptability and values required to make good life choices and build successful personal and professional relationships. They will be the first to welcome people new to our local community and embrace opportunities to learn from different cultural experiences and from people with different religious faiths and beliefs.

Put simply, the staff and students in Mercian schools will **live life to the full** in the pursuit of what is **good, right and true**. In doing so they will **realise their potential** and make a **positive contribution** to their **families** and the **local, national and international community**.

The Mercian Trust

Registered address: Mercian House, Queen Mary's Grammar School, Sutton Road, Walsall. WS1 2PG
Telephone: 01922 211388. Email: info@the.merciantrust.org. Web: www.themerciantrust.org
Registered in England and Wales No: 07611347